## Year 4 - PSHE

| Autumn 1 | Spring 1 | Summer 1 and 2 |
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| Identity, society and equality: Democracy <br> Pupils learn: <br> - about Britain as a democratic society <br> - about how laws are made <br> - learn about the local council | Physical health and wellbeing: What is important to me? <br> Pupils learn: <br> - why people may eat or avoid certain foods (religious, moral, cultural or health reasons) <br> - about other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality) <br> - about the importance of getting enough sleep | Sex and relationship education: Growing up and changing <br> Pupils learn: <br> - about the way we grow and change throughout the human lifecycle <br> - about the physical changes associated with puberty <br> - about menstruation and wet dreams <br> - about the impact of puberty in physical hygiene and strategies for managing this <br> - how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty |
| Autumn 2 | Spring 2 | - strategies to deal with feelings in the context of relationships |
| Drug, alcohol and tobacco education: Making choices <br> Pupils learn: <br> - that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them <br> - about the effects and risks of drinking alcohol <br> - about different patterns of behaviour that are related to drug use <br> Asthma lesson for Year 2, 3 or 4 <br> that medicines can be used to manage and treat medical conditions such as asthma, and that it is important tofollow instructions for their use | Keeping safe and managing risk: Playing safe <br> Pupils learn: <br> - how to be safe in their computer gaming habits <br> - about keeping safe near roads, rail, water, building sites and around fireworks <br> - about what to do in an emergency and basic emergency first aid procedures | - to answer each other's questions about puberty with confidence, to seek support and advice when they need it |

