

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of Gold School Games award (2018/2019) • High attendance at School Games events • Excellent percentage of children leaving school able to meet swimming expectations- new initiative in place to ensure all children leave being able to meet minimum requirements. • Increased percentage of girls taking part in extra-curricular PE lessons. • Improved confidence in PE teaching and good collaboration with external providers. • PE Apprentice completed full year and retained to embed PE expertise with a focus on supporting the 60 minutes of activity in a school day. Other achievements such as supporting active play at playtimes, encouraging less active children to take part, children being prepared for competitions and supporting the development of gifted and talented children. 	<ul style="list-style-type: none"> • Increase active minutes during lesson times – a focus on activity time into non-PE lessons. • Swimming timetable/effectiveness. Using top up swimming sessions for year 6 does this work within curriculum time? Could other methods be used to support children trying to meet criteria? • Participation in the Healthy Schools Survey • PE Apprentice to provide an additional after school club to encourage least active children. Children identified and provision made for them. Change 4 Life club. • Improve assessment and recording of skills across year groups. • Interhouse competition development – PE Apprentice to organise and lead.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,729		Date Updated: May 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
<p>To increase the number of children attending after school clubs, especially girls.</p>		<p>Ask children through school council and PE crew which clubs they would like to see run.</p> <p>Fund a club to ensure no barrier to attendance. Use Advantage Sports Coaching to do 6 different half term clubs, such as - netball, handball, hockey.</p> <p>Build relationships between a new coach and children.</p> <p>Encourage more girls to attend the after-school club.</p>		<p>£970 – Sum, Aut and Spr.</p> <p>19 children (17% of KS2) attended a fully funded club in Autumn and Spring.</p> <p>8 girls and 11 boys – much higher number of girls than previously seen.</p>	
<p>Increased awareness in fitness and health and keeping all children physically active. Increased levels of activity at lunchtimes. Improve behaviour and encourage those children who are less active to be involved.</p>		<p>Leamington Football coach at lunchtimes (Thursday) to organise games and encourage activity. More equipment accessed and a range of games taught.</p>		<p>£900 – Sum, Aut and Spr</p> <p>Monitoring pupil engagement in activities by midday supervisors.</p>	
				67%	
				<p>Continue to target children who do not attend sports clubs and encourage girls to attend after-school clubs.</p>	
				<p>Improved attitude by children and training in the future for midday supervisors</p>	

<p>Apprentice to enhance PE throughout the school. Impact on pupils will be:</p> <ul style="list-style-type: none"> • Increased levels of participation in physical activity at lunchtimes and breaktimes. • Increased participation of pupils taking part in extracurricular clubs. • Acquisition of new skills. Well organised PE lessons as equipment is set up and ready to use which results in an increased amount of time where pupils are active. • Change 4 Life sessions targeted towards children who do not attend sports clubs. • Apprentice to support Sports Ambassadors role within school and PE Crew 	<p>Timetable to support pupils and staff across whole school. Timetable Change 4 Life club and targeted children to support. Arrange meetings and support Sports Ambassadors and PE crew and PE co-ordinator.</p>	<p>£9, 022.34</p>	<p>Support during extra- curricular clubs timetable, registers of attendance. Lunchtime clubs and activities organised are inclusive to encourage less active and those who cannot stay after school. Observation and monitoring of Apprentice and PE lessons. Images captured using Seesaw and updated on sports noticeboard.</p>	<p>Continue to target children who do not attend sports clubs and encourage less active children to take part in activities.</p>
<p>Purchase of PE equipment and resources to support all learner's regular activity within PE lessons, clubs, playtimes, lunchtimes. Impact on pupils:</p> <ul style="list-style-type: none"> • Children access a broad range of activities using equipment. • Increased levels of activity within PE lessons, playtimes and lunchtimes. • Raised engagement of pupils to take part and raised self-esteem and confidence. 	<p>Update PE Equipment as necessary. Purchase of netball posts, mini tennis posts, handball equipment for handball during curriculum time and after school club. Cross Country Kit purchased to enhance the profile of the team when entering the cross country league.</p>	<p>£718 £199</p>	<p>Increased pupil participation within lunchtimes, playtimes, competitions with more equipment available. Pupils are challenged more due to differentiated equipment used. Pupils engagement increased by introducing new equipment. Higher quality PE lessons being taught and supported</p>	<p>Continue to monitor equipment provision for whole school. Explore new equipment that could be used to support and challenge pupils.</p>

Renew Marathon Kids package. Encouraging children to be active and lead healthy lifestyles. Encouraging the active mile.	Marathon Kids through charity Kids Run Free. New skill and experience of a different sport and achievement of running a marathon. Encouraging the active mile.	£15	Improved standards of pupil performance. Increased motivation of pupils and positive attitude to PE and running. Improved behaviour at lunchtimes.	Increased awareness of health and fitness.
Additional swimming provision Impact on pupils: Increased numbers of pupils meeting swimming requirements.	Identify pupils in Year 6 not able to meet swimming requirements.	£150	Increased percentage of pupils meeting swimming requirements.	Ensuring that all children meet the swimming requirements.
Total £11,974				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	0.7%
School Games sports values promoted through the Student leadership programme – Bronze Sports Ambassadors in Yr5 and 6 – continue with lunch club. Student leadership with PE Crew.	Developing a clear leadership pathway and providing additional responsibilities for KS1 and KS2 pupils.	£125	Children referring to sports values during lessons and improving ethos/growth mindset. Sports noticeboard. Photos of children’s achievements and performance. Pupils behaviour and attitudes in PE Ensure leadership responsibilities are embedded through all aspects of PE and School Sport.	Staff to continue to select children demonstrating sports values and ethos. Involve Ambassadors and PE Crew in selecting children demonstrating sports values and ethos during lunchtimes and playtimes.
		Total £125		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	20%
Sports coach to support staff members with teaching of PE across the school. Impact on pupils will be: Higher quality delivery of PE lessons Improved standards of pupil performance as a result of greater technical knowledge of staff.	Staff questionnaire. Monitoring of PE lessons by PE Apprentice. Monitoring of sports coach Higher quality delivery of ball games and athletics as a result of training, feedback to teachers from coaches. Delivered by Advantage Sport on a Monday.	£2000 During Autumn, Spring and Summer term 2019 and 2020 for all year groups.	Increased motivation of pupils and higher standards of pupil performance in athletics, handball, hockey and netball. Good progression of skills from year group to year group. Entry into School Games Competitions for all year groups. Improved subject knowledge of teaching staff. Improved confidence with delivery of PE lessons.	Staff following planned activities in scheme of work with progression across year groups. PE Apprentice to support staff in the future.
Improved standards of pupil performance as a result of greater technical knowledge of staff. Increased participation of children who are less active.	Staff questionnaire. Monitoring of PE lessons by PE Apprentice. Monitoring of sports coach Higher quality delivery of ball games and athletics as a result of training, feedback to teachers from coaches. Delivered by Leamington Football Club on a Thursday.	£1500 During Autumn, Spring and Summer term 2019 and 2020 for all year groups. Total £3500	Increased motivation of pupils and higher standards of pupil performance in athletics, games skills. Good progression of skills from year group to year group. Entry into School Games Competitions for all year groups. Improved subject knowledge of teaching staff. Improved confidence with delivery of PE lessons.	Staff following planned activities in scheme of work with progression across year groups. PE Apprentice being able to support staff in the future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	4%
<p>Continue to offer a variety of clubs to all pupils.</p> <p>Lunchtime clubs and activities. Increased participation of children taking part. Broader range of clubs offered and experienced. Increased self confidence.</p>	<p>Continue to monitor range of clubs offered</p> <p>Sports Ambassadors to be selected from Year 5 and Yr6 to be trained.</p> <p>Sports Ambassadors to select sports to complete during lunchtime Wednesday Ambassador Club.</p> <p>PE Crew to implement Marathon Kids and any lunchtime competitions that need to be organised with PE Apprentice.</p>	<p>See Indicator 1.</p>	<p>Clubs attendance registers.</p> <p>PE notice board</p> <p>Monitor pupil engagement by midday supervisors and attitudes on the playground.</p>	<p>Continue to identify opportunities for new sports to be introduced. Continue to monitor clubs attended and offered.</p>
<p>Sporting Vision tag rugby coach to give variety, exposure and a broader experience of tag rugby. Impact on pupils will be: Increased awareness of fitness and health and the changes that occur when we are physical. Children who were not as active are now making healthier lifestyle choices.</p>	<p>Whole year groups coached by Troy Perkins from Sporting Vision – Years 4 and 5.</p>	<p>£420 in Spring Term</p>	<p>Increased motivation of pupils and higher standards of pupil performance in rugby. Good progression of skills from year group to year group.</p>	<p>Continued involvement in tag rugby coaching programme.</p>

<p>Increased participation of pupils taking part in competitive activities and exposure to a broad range of sports - cricket.</p> <p>Improved standards of pupil performance as a result of increased knowledge of staff.</p>	<p>School's involvement in Chance to Shine cricket programme organised by Warwickshire Cricket board.</p> <p>Whole year groups Years 4 and 5. Culminating in a festival at the end of the coaching programme.</p>	<p>£100 in Spring term</p>	<p>School competition calendar, achievements celebrated in PE newsletter.</p> <p>Pupil voice – confidence in cricket skills. Improved standards of pupil performance, positive attitude to competition.</p>	<p>Continued involvement in Chance to Shine programme. Links being made with local cricket club – Hunningham.</p>
<p>Whole class dance experience for Year 3 (Summer).</p> <p>Impact on pupils: Raised self-esteem and confidence Broad experience of a variety of dances and increased participation of children who are less active.</p>	<p>In curriculum time -Higher quality delivery of dance by Mary Grigg 'Dance', as a result of training, team teaching and constructive feedback to teachers from coach. Supporting the delivery of dance teaching.</p>	<p>£240 in Summer term</p> <p>Total £760</p>	<p>Staff questionnaires/ feedback following whole staff training. Specialist advice. Pupil questionnaires.</p> <p>Increased motivation of pupils and higher standards of pupil performance in dance. Help and guidance on mental health.</p>	<p>Staff following planned activities in scheme of work.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	9%	
<p>Participation and membership in CWSSP School Games events and support transport arrangements to events. Impact on pupils will be:</p> <ul style="list-style-type: none"> Increased participation of all pupils taking part in competitive activities in every year group. Increased profile of PE and sport across the school. Raised self-esteem and confidence in taking part in competitive games. Enable a variety of children to compete in sports events. Ensure that all children by Year 6 have competed in a School Games event. 	<p>School Games events.</p> <ul style="list-style-type: none"> Arrange transport for events. Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a sport, thinking about health and well being by promoting a healthy lifestyle. 	<p>£900 Catteralls Coaches to attend events.</p> <p>£215 School Games Entry</p>	<p>Competition entries and achievements. Data results of competition entries. School Games Mark Award</p> <p>School competition calendar, achievements celebrated in PE termly newsletter.</p> <p>Pupil voice – confidence in skills.</p> <p>Improved standards of pupil performance.</p> <p>Increased motivation of pupils and positive attitude to PE.</p> <p>Gained gold award for the last four years due to whole school engagement in competition.</p>	<p>Continue to organise more competitive opportunities for pupils in school.</p>
<p>Participation in sports competitions organised by North Leamington Cluster.</p> <p>Impact on pupils will be:</p> <ul style="list-style-type: none"> Increased profile of PE and sport across the school. Raised self-esteem and confidence in taking part in competitive games. Enable a variety of children to compete in sports events. 	<p>Cluster Events.</p> <ul style="list-style-type: none"> Arrange transport for the event. Lead one event each year at school for cluster to attend that PE Crew and Ambassadors organise and support. Increase variety of sports and festivals that children can attend and compete in. 	<p>£270 Catteralls Coaches to attend events.</p>	<p>School competition calendar, achievements celebrated in PE termly newsletter.</p> <p>Pupil voice – confidence in skills.</p> <p>Improved standards of pupil performance.</p> <p>Increased motivation of pupils and positive attitude to PE.</p>	<p>Continue to organise more competitive opportunities for pupils in school.</p>

Participation and entry into the Chance to Shine Programme of events and support transport arrangements. Impact on pupils will be: <ul style="list-style-type: none"> Increased participation of pupils taking part in competitive activities in Years 4 and 5. Increased profile of cricket and sport across the school. Raised self-esteem and confidence in taking part in competitive cricket. 	Cricket Festival at Hunningham Cricket Ground. <ul style="list-style-type: none"> Arrange transport. Engaging all pupils in physical activity. Increasing engagement in cricket. Promoting values and engagement in a sport, thinking about health and well being by promoting a healthy lifestyle. 	£140 Catteralls Coaches from the festival. Total £1525	School competition calendar, achievements celebrated in PE termly newsletter. Pupil voice – confidence in skills.	Continue to organise more competitive opportunities for pupils in school.
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Date:	June 2020
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Date:	May 2020
Governor:	Mike Young
Date:	June 2020