

# **Cubbington C E Primary School**

Our aim is as simple as ABC

## Achieving, Belonging, Caring

## **Sports Premium Funding 2016/17**

Physical Education is one of the foundation subjects of the National Curriculum. As exercise activates your brain, learning in other subjects will also gain from PE. Encouraging an enjoyment of physical activity is a responsibility we also have in response to health issues in our rapidly changing world. At Cubbington CE Primary School we recognise the importance of Physical Education in education and lifestyle.

#### **SPORT PREMIUM FUNDING**

Following the 2012 Olympics, the government decided to provide schools with additional ring-fenced funding for the next two years to enhance the long term Olympic legacy:

- Providing further opportunities for all children to have access to high quality sports provision and,
- Enabling those more able in sports, a way of further developing their skills to ensure the country has a strong succession of future Olympians.

This funding has allowed us to create some exciting developments which will benefit all children at school and those more able in sport. Working in collaboration with local providers and the local cluster of schools, we have always entered children into many sports competitions. However, with Sports Premium, we are now able to extend the competitions we can enter, and vastly improve the skills and outcomes of those children in our sports teams. We want Cubbington to not only provide an excellent sports curriculum, but also develop excellent sports teams at competitive levels.

### Our aims are

- To increase sports participation at competitive levels for all children.
- To develop highly talented children in sports, who are able to secure more 1st, 2nd and 3rd places in competitive sports.

We feel that these areas are very much in keeping with the Olympic Legacy, and aligned to recent government initiatives and we hope you will join us in celebrating the impact the Sports Premium will bring about.

| Academic Year: 2016/2017  |  | Total fund allocated:<br>£8845   |  |                   |   |   |   |
|---|--|--|--|-------------------|---|---|---|
| PE and Sport<br>Premium Key<br>Outcome Indicator  | School Focus/<br>planned <u>Impact</u><br>on pupils  | Actions to Achieve   | Planned<br>Funding   | Actual<br>Funding | Evidence  | Actual Impact (following Review) on pupils  | Sustainability/<br>Next Steps   |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport.  Increased participation in competitive sport | Improved standards of pupil performance as a result of greater technical knowledge of staff. | Higher quality delivery of handball as a result of training, team teaching and constructive feedback to teachers from coaches. | £700 During Autumn term for years 3,4,5 and 6. Delivered by YMCA     | £700              | Staff questionnaires/ feedback following whole staff training. Specialist advice. Pupil questionnaires  | Increased motivation of pupils and higher standards of pupil performance in handball. Good progression of skills from year group to year group. Entry into handball league. | Staff following planned activities in scheme of work with progression across year groups. Handball after school club continuing. Leading to high standard for league level competition. |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport.   | Improved standards of pupil performance as a result of greater technical knowledge of staff. | Higher quality delivery of dance as a result of training, team teaching and constructive feedback to teachers from coaches.    | £350<br>During<br>April/May<br>2016<br>delivered<br>by Mary<br>Grigg | £350              | Staff questionnaires/ feedback following whole staff training. Specialist advice. Pupil questionnaires. | Increased motivation of pupils and higher standards of pupil performance in dance.  | Staff following planned activities in scheme of work.   |

| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Improved standards of pupil performance as a result of greater technical knowledge of staff. | In curriculum time -Higher quality delivery of yoga by Element Yoga, as a result of training, team teaching and constructive feedback to teachers from coach. Supporting the delivery of yoga teaching to be delivered from the new scheme of work. | £595 During Spring and Summer term for years 1, 2, 3, 4, | £595 | Staff questionnaires/ feedback following whole staff training. Specialist advice. Pupil questionnaires. | Increased motivation of pupils and higher standards of pupil performance in yoga. Good progression of skills from year group to year group. | Staff following planned activities in scheme of work with progression across year groups. |
|--|--|---|--|------|---|---|---|
| Broader experience of a range of sports and activities offered to all pupils     | Increased participation of children who are less active.                                     | Coach (Jo Grove from Element Yoga) interested in setting up an after school club to encourage children to take up a different sport – non-competitive. Encouragement into a sport that is less competitive, not a team sport.                       | Club open to all year groups.                            |      |   |   | Increased participation of children who do not enrol on any sports clubs in school.       |

| The profile of PE and sport being raised across the school as a tool for whole school improvement                               | Increased awareness in fitness and health and keeping all children physically active. Increased levels of activity at lunchtimes.                              | Leamington Football coach at lunchtimes (Mon and Thu) to organise games and encourage activity. More equipment accessed and a range of games taught. | £1,900 For Autumn, Spring and Summer terms | £1,900 | Monitoring pupil engagement in activities by midday supervisors.   | Positive attitude to activity at lunchtimes and improved behaviour on playground. | Improved attitude by children and training in the future for midday supervisors.                           |
|---|--|--|--|--------|--|---|--|
| Increased participation in competitive sport.  Increased confidence, knowledge and skills of all staff in teaching PE and sport | Increased participation of pupils taking part in competitive activities.  Improved standards of pupil performance as a result of increased knowledge of staff. | School's involvement in Chance to Shine cricket programme organised by Warwickshire Cricket board.   | £250                                       | £250   | School competition calendar, achievements celebrated in PE newsletter. Pupil voice — confidence in cricket skills. | Improved standards of pupil performance, positive attitude to competition         | Continued involvement in Chance to Shine programme. Links being made with local cricket club – Hunningham. |

| Broader experience of a range of sports and activities offered to all pupils  | Improved standards of pupil performance, improved skills in a running through Kids Run Free. Increased awareness of fitness and health through a different sport. | Kids Run Free through charity Kids Run Free. New skill and experience of a different sport and achievement of running a marathon.   | £150<br>All children<br>in school.              | £150 | Pupil voice,<br>monitoring<br>lunchtimes<br>when running.                             | Improved standards of pupil performance. Increased motivation of pupils and positive attitude to PE. Improved behaviour at lunchtimes.                                  | Increased awareness of health and fitness          |
|---|---|---|---|------|---|---|--|
| Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport. | Taking part in sports festivals; rugby festival for years 4 and 5. Whole year groups coached by Wasps including a visit to stadium.                               | Engaging all pupils in physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a sport, thinking about health and well being by promoting a healthy lifestyle. | £180 for<br>coaches to<br>Coventry<br>and Rugby | £180 | Evidenced through letters, newsletter.  Increased number of inter school competition. | Increased motivation of pupils and higher standards of pupil performance in rugby. Good progression of skills from year group to year group. Entry into rugby festival. | Continued involvement in Wasps coaching programme. |

| Broader experience   | Taking part in       | Engaging all pupils   | £180 for   | £180  | School         | Improved standards of     | Continued              |
|----------------------|----------------------|-----------------------|------------|-------|----------------|---------------------------|------------------------|
| of a range of sports | School Games         | in physical activity. | coaches to |       | competition    | pupil performance.        | involvement in         |
| and activities       | Competitions for     | Increasing variety    | events     |       | calendar,      | Increased motivation of   | School Games           |
| offered to all       | every year group     | of sports and         |            |       | achievements   | pupils and positive       | events.                |
| pupils.              | - rowing,            | activities offered.   |            |       | celebrated in  | attitude to PE.           |                        |
| Increased            | sportshall           | Promoting values      |            |       | PE newsletter. | Entry to level 3 games    |                        |
| participation in     | athletics, football, | and engagement in     |            |       | Pupil voice –  | for all of Year 2 pupils. |                        |
| competitive sport.   | inclusive games,     | a sport, thinking     |            |       | confidence in  |                           |                        |
|                      | quadkids,            | about health and      |            |       | skills.        |                           |                        |
|                      | multiskills,         | well being by         |            |       |                |                           |                        |
|                      | hockey               | promoting a healthy   |            |       |                |                           |                        |
|                      |                      | lifestyle.            |            |       |                |                           |                        |
| Broader experience   | Blocks of            | Higher quality        | £2583      | £2583 | School         | Improved standards of     | Increased staff        |
| of a range of sports | specialist           | delivery of hockey,   |            |       | competition    | pupil performance,        | knowledge to           |
| and activities       | coaching –           | netball and athletics |            |       | calendar,      | positive attitude to      | continue progression   |
| offered to all       | hockey, netball,     | as a result of        |            |       | achievements   | competition               | across year groups.    |
| pupils.              | sportshall           | training, team        |            |       | celebrated in  |                           |                        |
|                      | athletics            | teaching and          |            |       | PE newsletter. |                           | Up skill of staff in a |
|                      | delivered by         | constructive          |            |       | Pupil voice –  |                           | variety of sports, to  |
|                      | coach from Harris    | feedback to           |            |       | confidence in  |                           | increase the sports    |
|                      | Partnership –        | teachers from         |            |       | skills.        |                           | offered in school.     |
|                      | Paul Adams.          | coaches.              |            |       |                |                           |                        |
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| Engagement of all    | Extra curricular     | Offering exciting     |            |       | Development of | Increased participation   | School Sport remains   |
| pupils in regular    | coaching –           | opportunities to      |            |       | whole school   | improving health and      | embedded at the        |
| physical activity –  | Change 4 Life        | pupils. Developing    |            |       | PE and School  | well being outcomes       | heart of the school    |
| kick starting        | Club aimed at        | the health and well   |            |       | Sport          |                           | day.                   |
| healthy lifestyles   | increasing           | being and to          |            |       |                |                           |                        |
|                      | provision offered    | increase PE           |            |       |                |                           |                        |
|                      | to children.         | provision.            |            |       |                |                           |                        |

| The profile of PE    | Improved                 | Development of       | £214        | £214  | Increased        | Continue to up skill staff | Increased staff       |
|----------------------|--------------------------|----------------------|-------------|-------|------------------|----------------------------|-----------------------|
| and sport being      | standards of pupil       | whole school PE      |             |       | opportunity and  | in a variety of sports.    | knowledge to          |
| raised across the    | performance,             | and School Sport:    |             |       | provision        | Improved standards of      | continue progression  |
| school as a tool for | improved skills          | curricular and       |             |       | available        | pupil performance,         | across year groups.   |
| whole school         | due to planning          | cross-curricular     |             |       | through core PE  | increased knowledge of     |                       |
| improvement          | and assessment.          | through purchase of  |             |       | through          | staff.                     |                       |
|                      |                          | a scheme of work     |             |       | increased        |                            |                       |
|                      |                          | through Rising       |             |       | breadth of       |                            |                       |
|                      |                          | Stars – Champions.   |             |       | knowledge.       |                            |                       |
| The profile of PE    | Student                  | Developing a clear   | £300        | £300  | The embedding    | Ensure leadership          | Ensure leadership     |
| and sport being      | leadership –             | leadership pathway   | equipment   |       | of leadership    | responsibilities are       | responsibilities are  |
| raised across the    | Bronze                   | and providing        | for         |       | through PE and   | embedded through all       | embedded through      |
| school as a tool for | Ambassadors in           | additional           | playground, |       | School Sport     | aspects of PE and          | all aspects of PE and |
| whole school         | yr5 and $6 - \text{new}$ | responsibilities for | storage     |       |                  | School Sport.              | School Sport.         |
| improvement          | lunch club.              | KS1 and KS2          |             |       |                  |                            |                       |
|                      | Student                  | pupils.              |             |       |                  |                            |                       |
|                      | leadership with          |                      |             |       |                  |                            |                       |
|                      | PE Crew.                 |                      |             |       |                  |                            |                       |
| The profile of PE    | Improved                 | PE conference for    | £1075       | £1075 | Feedback to      | Improved standards of      | Increased staff       |
| and sport being      | standards of pupil       | PE leader            |             |       | staff – planning | pupil performance,         | knowledge to          |
| raised across the    | performance,             | Teachers CPD         |             |       | and assessment.  | increased knowledge of     | continue progression  |
| school as a tool for | improved skills          |                      |             |       | Newsletters to   | staff.                     | across year groups.   |
| whole school         | due to planning          | PE board and         |             |       | staff, termly    | Raised profile of PE       |                       |
| improvement          | and assessment.          | newsletter updates   |             |       | newsletters to   | across the school          | Raised profile of PE  |
|                      | PE newsletter            |                      |             |       | parents, display |                            | across the school     |
|                      |                          |                      |             |       | board updated    |                            |                       |
|                      |                          |                      |             |       | with             |                            |                       |
|                      |                          |                      |             |       | achievements     |                            |                       |

Completed by: Jackie Caress

April 2017 Date:

Review Date: April 2018















