



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Apprentice to enhance PE throughout the school.</p> <p>Impact on pupils will be:</p> <ul style="list-style-type: none"> <li>• Increased levels of participation in physical activity at lunchtimes and break times.</li> <li>• Increased participation of pupils taking part in extracurricular clubs.</li> <li>• Acquisition of new skills. Well organized PE lessons as equipment is set up and ready to use which results in an increased amount of time where pupils are active.</li> </ul>	<p>Support during extra- curricular clubs timetable, registers of attendance. Lunchtime clubs and activities organised are inclusive to encourage less active and those who cannot stay after school.</p> <p>Observation and monitoring of Apprentice and PE lessons. Images captured using Seesaw and updated on sports noticeboard.</p> <p>Increased pupil participation within lunchtimes, playtimes, competitions with more equipment available.</p>	<p>We benefitted from having more opportunities to attend school games events meaning more children could compete in competitions. Our apprentice left due to family reasons but appointed a new role called 'Sports Coach'.</p> <p>Cost: £6586</p> <p>Buying new specialist equipment allowed lessons to be more successful for all abilities.</p> <p>Cost: £3500.49</p>

<p>Purchase of PE equipment and resources to support all learner's regular activity within PE lessons, clubs, playtimes, lunchtimes.</p> <p>Impact on pupils:</p> <ul style="list-style-type: none"> <li>• Children access a broad range of activities using equipment.</li> <li>• Increased levels of activity within PE lessons, playtimes and lunchtimes.</li> <li>• Adventure playground used within the 30 minutes of physical activity within the school day which needed repairs all children to use safely.</li> </ul> <p>Raised engagement of pupils to take part and raised self-esteem and confidence.</p> <p>School Games sports values promoted through the Student leadership programme –</p> <p>Well Being Ambassadors in Yr5 and 6 – continue with lunchtime club. They are responsible for the giving of certificates within awards assembly for children who have demonstrated the School Games values in school.</p> <p>Participation and membership in CWSSP School Games events. Impact on pupils will be:</p> <ul style="list-style-type: none"> <li>• Increased participation of all pupils taking part in competitive activities in every year group.</li> </ul>	<p>Pupils are challenged more due to differentiated equipment used. Pupil's engagement increased by introducing new equipment.</p> <p>Higher quality PE lessons being taught and supported</p> <p>Children referring to sports values during lessons and improving ethos/growth mindset. Sports noticeboard. Photos of children's achievements and performance.</p> <p>Pupil's behaviour and attitudes in PE Ensure leadership responsibilities are embedded through all aspects of PE and School Sport.</p> <p>Competition entries and achievements. Data results of competition entries. School Games Mark Award</p> <p>School competition calendar, achievements celebrated in PE termly newsletter.</p> <p>Pupil voice – confidence in skills.</p> <p>Improved standards of pupil performance.</p>	<p>WBA's are a great part of pupil voice. WBA's led a variety of activities for the whole school to enjoy during lunchtimes. They went and represented our school and led sporting competitions for the local communities.</p> <p>Cost: £360</p> <p>All children in KS2 attended a sports event whether it be a competitive event or an engagement event through School Games.</p> <p>Cost: £155 School Game entry</p>
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<ul style="list-style-type: none"> <li>• Increased profile of PE and sport across the school.</li> <li>• Raised self-esteem and confidence in taking part in competitive games.</li> <li>• Enable a variety of children to compete in sports events.</li> <li>• Ensure that all children by Year 6 have competed in a School Games event.</li> <li>• EYFS and KS1 participated in an intra school event organised by CWSSP.</li> </ul>	<p>Increased motivation of pupils and positive attitude to PE.</p> <p>Gained gold award for the last six years due to whole school engagement in competition.</p>	<p>£1600 cost of coaches to transport children to the event and supply cover for teacher attending.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Continue being part of the Well-being ambassador programme.</b></p>	<p>Year 5 and 6 children who get chosen to be WBA's and the opportunity to be a young leader and lead activities. KS1 and KS2 children will benefit by the WBA's leading activities on the playground during the winter months and field during summer months.</p> <p>Meetings with Well Being Ambassadors and PE co-ordinator and Sports coach to plan and organise implementation of the events and determine which ones they would like to attend and support.</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Developing a clear leadership pathway and providing additional responsibilities for KS1 and KS2 pupils. Developing into whole school leadership in Years 5 and 6.</p> <p>Well Being Ambassadors providing videos, activities and helpful tips to children across all key stages to support their health and well being.</p> <p>Staff to continue to select children demonstrating sports values and ethos.</p> <p>Involve Ambassadors and PE Crew in selecting children demonstrating sports values and ethos during lunchtimes and playtimes.</p> <p>Well Being Ambassadors to continue to provide to support across all ages with activities to support their health and wellbeing at all times.</p>	<p>Cost: £360</p>



<p><i>Being part of CWSSP</i> School Games events</p>	<p>School Games events.</p> <ul style="list-style-type: none"> <li>• Engaging all pupils in physical activity.</li> <li>• Increasing variety of sports and activities offered.</li> <li>• Promoting values and engagement in a sport, thinking about health and wellbeing by promoting a healthy lifestyle.</li> </ul>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Competition entries and achievements. Data results of competition entries. School Games Mark Award School competition calendar, achievements celebrated in PE termly newsletter. Pupil voice – confidence in skills.</p> <p>Improved standards of pupil performance. Increased motivation of pupils and positive attitude to PE. Gained gold award for the last seven years due to whole school engagement in competition. This year we are in the process of applying for platinum.</p> <p>Continue to organise more competitive opportunities for pupils in school. Continue to be involved in School Games events and festival opportunities.</p> <p>Sports coach will be continuing the role to support with taking children to this event and raise the profile of PE</p>	<p>Cost: £150 school game entry</p> <p>£3500.15 cost of coaches to transport children to the event and supply cover for teacher attending.</p>
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<p>Appoint a Sports Coach to support with the PE curriculum and lunchtime support in the afternoons.</p>	<p>All pupils in school as he supports the teacher in all PE lessons, trains children ready to compete in competitions, supports teachers CPD, helps deliver a wide range of lunchtime games and helps to manage the PE leaders and Well-being ambassadors.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Timetable to support pupils and staff across whole school. During lunch they lead a variety of games and supports PE leaders lead games for others.          Arrange meetings and support Sports Ambassadors and PE leaders and PE subject leader.</p> <p>Support during extra-curricular clubs timetable, registers of attendance. Lunchtime clubs and activities organised are inclusive to encourage less active and those who cannot stay after school.          Observation and monitoring of Apprentice and PE lessons. Images captured using Seesaw and updated on sports noticeboard.</p>	<p>Cost: £12,101</p>
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<p>Up level and improve lessons by using better quality resources.</p>	<p>Update PE Equipment as necessary. Purchase of tennis balls, athletics equipment that needed replacing such as javelins, long jump covers and relay batons. This was for use during curriculum time and after school club.</p> <p>Equipment for lunchtime play with the Well Being Ambassadors.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Increased pupil participation within lunchtimes, playtimes, competitions with more equipment available.</p> <p>Pupils are challenged more due to differentiated equipment used. Pupil’s engagement increased by introducing new equipment.</p> <p>Higher quality PE lessons being taught and supported</p>	<p>Cost: £809.51</p>
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<p>Offer a broad range curriculum.</p>	<p>Years 4 &amp; 5 Tag rugby Sporting Vision tag rugby coach to give variety, exposure and a broader experience of tag rugby. Impact on pupils will be: Increased awareness of fitness and health and the changes that occur when we are physical. Children who were not as active are now making healthier lifestyle choices.</p> <p>Years 4&amp; 5 cricket Increased participation of pupils taking part in competitive activities and exposure to a broad range of sports - cricket.</p> <p>Improved standards of pupil performance as a result of increased knowledge of staff.</p> <p>Years 5 &amp;6 cross country Warwickshire Primary Schools Cross country championship to give variety, exposure and a broader experience of cross country running. Increased awareness of fitness and health.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Increased motivation of pupils and higher standards of pupil performance in rugby. Good progression of skills from year group to year group. Led by Tag Rugby coach</p> <p>Pupil voice – confidence in cricket skills. Improved standards of pupil performance, positive attitude to competition.</p> <p>Increased motivation of pupils and higher standards of pupil performance in running.</p> <p>Children have gone and applied their new skills in competitions.</p>	<p>Cost: £320.00</p> <p>Cost: £100.00</p> <p>Cost: £75.00</p>
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<p>CPD for teachers with yoga.</p>	<p>KS2 teachers observed a yoga specialist teach a unit of work to their class. The children benefitted by receiving high quality yoga lessons. Both the children and adults finished off the units after.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Timetable to teach yoga to pupils and provide CPD to KS2 staff across. Raising the profile of yoga- priority for the year.</p> <p>In curriculum time -Higher quality delivery of yoga by Element Yoga, as a result of training, team teaching and constructive feedback to teachers from coach. Supporting the delivery of yoga teaching to be delivered from the new scheme of work.</p> <p>Staff questionnaires/ feedback following whole staff training. Specialist advice. Pupil questionnaires.</p>	<p>Cost: £220</p>
<p>New scheme for reception</p>	<p>After trialing a scheme in reception, we bought the rest to officially start using from September. Benefitted teachers CPD, supported children’s participation and encouraging from an early age the importance of exercise.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Pupils are challenged more due to differentiated equipment used. Pupils engagement increased by introducing new equipment.</p> <p>Higher quality PE lessons being taught and supported.</p>	<p>Cost: £100</p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Participation and membership in CWSSP School Games events. Impact on pupils will be:</p> <ul style="list-style-type: none"> <li>• Increased participation of all pupils taking part in competitive activities in every year group.</li> <li>• Increased profile of PE and sport across the school.</li> <li>• Raised self-esteem and confidence in taking part in competitive games.</li> <li>• Enable a variety of children to compete in sports events.</li> <li>• Ensure that all children by Year 6 have competed in a School Games event.</li> <li>• EYFS and KS1 participated in an intra school event organised by CWSSP.</li> </ul>	<p>Competition entries and achievements.            Data results of competition entries. School Games Mark Award            School competition calendar, achievements celebrated in PE termly newsletter.            Pupil voice – confidence in skills. Children want to share sporting successes            Increased motivation of pupils and positive attitude to PE.            For the first time, year 2 have attended a School Games events including an athletics and a cluster summer festival.</p>	<p>We have entered more competitions than in previous years for example, year 2 athletics event and table tennis.            We have achieved some fantastic results including going through for county rowing and athletics in KS2.            In the process of working on the school games 'Platinum award'.</p>
<p>Sports coach to enhance PE throughout the school.            Impact on pupils will be:</p> <ul style="list-style-type: none"> <li>• Increased levels of participation in physical activity at lunchtimes and be able to introduce new role of PE leaders to help more child play and be active at lunchtime.</li> </ul>	<p>Support during extra- curricular clubs timetable, registers of attendance.            Lunchtime clubs and activities organised are inclusive to encourage less active and those who cannot stay after school.            Observation and monitoring of PE coach and PE lessons.            Sports coach attends very competitions supporting the children and feeds back to school on successes and writes sections in</p>	<p>Sports coach for the afternoons has allowed us to compete in more sporting events.            Through having someone dedicated at lunchtime to support children with playing but encouraging them to active.            Supported a new role in school called 'PE Leaders' Through training them he has been able to lead other games so more</p>

<ul style="list-style-type: none"> <li>• Increased participation of pupils taking part in extracurricular clubs.</li> <li>• Acquisition of new skills. Well organized PE lessons as equipment is set up and ready to use which results in an increased amount of time where pupils are active.</li> </ul> <p>Focusing on PE curriculum to ensure it is broad and balanced by:</p> <ul style="list-style-type: none"> <li>• Providing CPD for teachers in yoga</li> <li>• Buying new scheme for reception</li> <li>• Tag rugby and cricket coaching</li> <li>• Making use of other local school to lead sports day</li> </ul>	<p>the newsletter.</p> <p>The children have had more opportunities to different sports and be to receive high quality lessons by specialists. Through seeing the success with the reception scheme, children are enjoying PE encouraging them to be active in the classroom and outdoor area.</p>	<p>children can take part.</p> <p>More children are taking part in a variety of sports. Making use of other local schools to create more opportunities. For next academic year we will be buying a new scheme (the same as reception) to continue to have high quality PE lessons and to create different sporting opportunities.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	<i>Years 3 and 4 going summer in the summer term. We have found a swimming centre that works but it takes up a large amount of curriculum time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Children swim in year 3 and 4 and during the first session are assessed into ability groups. The children attend across the summer term for 12 weeks.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>Complete sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have tried this in the past but through parent surveys a lot already take them so do not want to have to pay through school again. We then monitor.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>During swimming sessions, teachers are brief about the focus for the sessions and complete a water safety session with the pupils.</p>



Signed off by:

Head Teacher:	<i>Juliet Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Fisher PE Lead</i>
Governor:	<i>Mike Young</i>
Date:	10.07.24