

## Geography

A look at our local area (Leamington Spa) and a look at the surrounding county and region. Study of a region in Europe (Paris, France) with a focus on the human and physical features of both areas. Development of mapping skills including use of digital mapping.

## History

History Trail linked to Leamington Spa

## Art and D.T

**Art** – Working with Shape and Colour. Inspired by key artworks using shape and colour to simplify elements of the natural world. Arrange shapes to create compositions through layering, exploring the work of Matisse.

**Design Technology** - Mechanisms: Levers and linkages. Creating a pop-up Easter card.



Cubbington CE Primary School  
Year 3 - Spring Term 2025

## Science

**Animals, including Humans** –studying nutrition and the five key food groups, exploring the human skeleton and other animal skeletons, understanding the role of muscles in the body.

**Forces** – explore the properties of magnets, compare how things move on different surfaces and recognise everyday uses of magnets.

## P.E

Dance  
Cricket  
Gymnastics  
Tee Ball

## RE –

How are religion and worldviews shaped and expressed through art and architecture?

Understanding Christianity: Why do Christians call the day Jesus died ‘Good Friday’?

## P.S.H.E

Drug (tobacco) education  
Celebrating Difference

## Computing

**Online Safety** – safe passwords, fact or fiction websites and appropriate content and ratings.

**Spreadsheets** – tools to calculate totals, creating pie charts and bar graphs.

## Music

**Glockenspiel** – Exploring and developing playing skills through the glockenspiel.

**Three Little Birds** - Learning to sing, play, improvise and compose with this song, children will also listen and appraise other reggae songs.

## French Time

To say and order the days of the week and the months of the year.  
To count on from 11-31.  
To say their own birthday.

## All About Me

To name parts of the body.  
To know colours and the names of clothes.

## **Literacy**

**A range of texts and activities linked to different writing outcomes based on schemes from Literacy Tree:**

Sp T1 – Disaster, hope and healing -

The Pied Piper of Hamelin Robert Browning

The Lost Garden – Rachel Ip

Sp T2 – Overcoming adversity –

Cloud Tea Monkeys – Mal Peet and Elspeth Graham/Small in the City – Sydney Smith

Cinderella of the Nile – Beverley Naidoo

**Guided Reading, Accelerated Reader, SPAG and Spelling activities linked to Spelling Shed**

## **Maths**

### **Multiplication and Division**

Multiply a 2-digit number by a 1-digit number with and without exchange, link multiplication and division. Divide a 2-digit number by a 1-digit number with and without remainders.

### **Length and Perimeter**

Measure in millimetres, centimetres and metres. Add and subtract lengths and compare lengths, measure and calculate perimeter.

### **Fractions**

Compare and order fractions, understand numerator and denominator. Understand how to write fractions on a number line, understand equivalent fractions.

### **Mass and Capacity**

Measure in grams, kilograms, compare, add and subtract mass. Measure capacity in millilitres and litres, compare, add and subtract capacity.

## **Home Learning... How you can help**

Your child will receive a weekly maths task using [www.maths.co.uk](http://www.maths.co.uk) set on a Monday; this will be a consolidation of ongoing work covered in class.

Each child will have a list of 10 spellings to learn every week to be tested on Monday. Spelling lists for each half term will be given out. Your child can practise their weekly spellings on Spellshed.

Your child will have a reading book from the KS2 library, we would like your child to complete an Accelerated Reader Quiz to check their understanding of the story before they change their book. All login details will be on their bookmark.

If you or your child has any concerns about home learning then please let us know.