

### **Science**

Everyday materials –  
physical properties,  
naming and  
grouping

### **DT**

Making  
freestanding  
structures – folding,  
cutting, joining and  
fixing

### **History**

Events beyond living  
memory – The Great  
Fire of London &  
Samuel Pepys

### **Geography**

Local study – looking  
at our school  
grounds and  
Cublington village

### **Drivers**

Self awareness,  
goals and  
motivation.  
Increasing  
independence

### **PE**

Handball skills,  
Dance and  
Gymnastics,  
Basketball skills,  
Tag Rugby Skills

## **Year 1 Spring Term**

### **Extras**

St. John's  
Museum Trip  
Thurs 27<sup>th</sup> Feb

### **RE**

Where do people turn  
for guidance in life?  
Christianity - Creation  
– Who made the  
world?

### **Music**

Exploring texture  
and timbre. Playing  
instruments and  
experimenting with  
their sounds.

### **Art**

Simple printmaking –  
hand prints,  
rubbings, relief and  
incised printing

### **Computing**

Purple Mash -  
Lego Builders,  
Maze Explorers,  
Animated Story  
books

## **English Spring 1**

Key Text: Leo and the Octopus by Isabelle Marinov & Chris Nixon

Outcome: Fact File

Key Text: Beegu by Alexis Deacon

Outcome: Own 'alien' narrative

## **English Spring 2**

Key Text: Stanley's Stick by John Hegley & Neal Layton

Outcome: Own version narrative

Key Text: The Sea Saw by Tom Percival

Outcome: Own Narrative version

## **Maths – Number**

### Place Value within 20

Counting to 20, 1 more and less to 20

### Addition and Subtraction

Part Whole Models for + and –

Adding and subtracting 1 or 2

Number bonds to 20

Doubles and near doubles

Related number facts

### Place Value within 50

Count by making groups of ten

Groups of tens and ones

Partition into tens and ones

## **Maths – Shape, space and Measure**

### Length and Height

Comparing length and heights

Measuring length with objects

Measuring length with centimetres

### Mass and Volume

Heavier & lighter, compare mass

Full and empty, compare volume

Measure and compare capacity